Тема :спорт в нашей жизни

**Цели:**

**Практические:**

1. обработка лексики по теме «Спорт»;
2. совершенствование умения аудирования

**Развивающие:**

1. развитие лингвистической догадки;
2. развитие творческого мышления

**Воспитательные:**

1. воспитание уважения к партнёрам по команде;
2. воспитание умения работать в группе.

**Оборудование урока:**

- мультимедийный проектор, презентация;

- карточки «Dominoes»;

- карточки «Open the brackets»;

- карточки с названиями разных видов спорта;

- фотографии учителей;

- фоновая запись музыки из телепередачи «Самый умный» (звучит на протяжении всего урока);

- запись музыки для спортивного танца группы поддержки;

- УМК «English» В. П. Кузовлев, Н. М. Лапа и др.

**Grammar:**

English verbs in Present Simple, Present Continuous, Present Perfect (Active and Passive), английские неправильные глаголы.

**План урока:**

1. **Начало:**
   1. Организационный момент. **– 2 min.**
   2. Фонетическая зарядка. **– 3 min.**
   3. Речевая зарядка. **– 4 min.**
2. **Проверка домашнего задания. – 7 min.**
3. **Объяснение нового материала. – 11 min.**
4. **Закрепление. – 12 min.**
5. **Home Task. – 3 min.**
6. **Summary. – 3 min.**

**Ход урока:**

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| **Время** | **Этап**  **урока** | **Взаимодействие** | |
| **Учитель** | **Учащиеся** |
| **2 min**  **3 min**  **4 min** | 1. **Начало:**    1. Организационный момент.    2. Фонетическая зарядка.    3. Речевая зарядка. | Good morning. I’m glad to see you. Take your seats, please. How are you today? Do you like sports? What kinds of sport do you know? What is your favourite kind of sports? And today the motto of our lesson is “Sports”. All together, please. Today we will speak about popular outdoor and indoor sports, the role of sport in our life.  But first of all, let’s train our tongues.  Say after me, please.  [ u] – over, most, snow, so, local, local football team, rowing, boating.  [ ∧] – hunting, much, summer, results, become, country, jumping  [ a:] – draughts, part, an essential part.  [o] – calisthenics, thousands, thousands of people.  [ei] – games, skating, table tennis, physical training, weight, weight lifting.  [t] – tennis, table tennis, shooting, tobogganing.  [s] – sports, skiing, ski-jumping, excellent, excellent opportunities, essential, an essential part, gymnastics.  Учитель исправляет неточности в произношении (если это необходимо).   * Make my sentence longer. People like football... | * Good morning. * Glad to see you,too! * I am on duty today. * Solouhin is absent. * He is ill.   Учащиеся читают слова, написанные на доске.  P1 – People like football and tennis.  P2 – People like football, tennis and swimming.  P3 – People like football, tennis, swimming and basketball.  P4 – т.д. |
| **7 min** | 1. **Проверка домашнего задания.** | * What was your home task? * Let’s check your answers. Ann, I want to hear your answer, please.   Учитель исправляет ошибки (если это необходимо). Оценивает работу учащихся.   * Who has another variants? Vall, what about you? * Of course the answers are correct. Good of you. Let’s translate some phrases:   championship  record holder  to take part  contest  hundredth anniversary  track and field events | * Our home task was to answer how many people go in different sports.   P1 – Track and field events are participated by 7,5 million now.  6,3 million people go in for  More than 6 million people play volleyball.  5 million people go in for football.  A little less people play basketball (4,2 million).  P2 – I have the same answers.  Учащиеся по одному переводят выражения:  Р1 – чемпионат  Р2 - рекордсмен  Р3 - участвовать  Р4 - соревнование  Р5 – сотая годовщина  Р6 –легкая атлетика |
| **11 min** | 1. **Объяснение нового материала.** | * Today we will continue our topic «Be a Good Sport». Today we’ll talk about sport history (на доске написана тема «Sport History»). * You will learn to use in your speech very useful form of verbs for expressing the action that began some time ago and still is going on. * Compare two sentences:  1. The Football Assosiation (Футбольная Ассоциация) **has held** The FA Cup competitions at ***since*** the middle of the 19th century. 2. The FA Cup competitions **have been held** ***since*** the middle of the 19th century.  * In the 1st sentece we have Present Perfect Active and in the 2nd - Present Perfect Passive. As you can see there is the doer of the action in the 1st sentece. * Let’s make up a scheme of **Present Perfect Passive.** It’s formed with the help of the auxiliary verb “to be” in Present Perfect and the third form of the verb–Participle2.   **Have/Has been + V3/Ved**   * Write it down in your exercise book and make up some examples using new lexics. * Let’s read Grammar in Focus on p.121 to learn more about this tense. Valya, read please. | Учащиеся переписывают тему урока в тетрадь.  Учащиеся составляют схему  **Present Perfect Passive.**  **Have/Has been + V3/Ved**    Football **has been played** with proper rules (должные, подходящие правила) ***since*** 1863.  P1 – **Present Perfect Passive**. Expressing the action that began some time ago and still is going on. The doer of the action is unknown or unimportant.   1. Football **has been played** ***for*** hundred of years.   The FA Cup (Кубок Футбольной Ассоциации) competitions **have been held** ( II форма глагола to hold – проводить) at Wembley stadium (стадион) ***since*** the middle of the 19th century. |
| **12 min** | 1. **Закрепление.** | * Let’s practice the new material. Open your books on page 120, look at Ex. 1. 1), 2). * Many different sports have deep roots.Football is among them. What are the main dates in the history of football? Write down your suggestions and after that you can read the text and find the correct answers in 2 minutes. * Your time is up. Lets check your answers. Ksenia, will you answer, please? * Tank you. Your answers are correct. Well done. Open your books on page 121, look at Ex. 2. 1). Let’s check how well you know the history of sport. Give your suggestions (обсуждение ведется по каждому факту). * No, that’s not right. * No, they haven’t, I’m afraid. * Since early times.   Работа может проходить также и в парах. Один из учащихся знает правильный ответ. См. раздел «Keys» в Учебнике. | Учащиеся предлагают свои предположения, затем читают текст, исправляя ошибки (если это необходимо).  rude and hard rules – грубые и жесткие правила;  team – команда.  P1 – Football has been played in one form or another for hundred of years.  Football has been played with proper rules since 1863. The FA Cup competitions have been held since the middle of the 19th century.  P1 – I think that running competitions have been held since 1926.  P2 – Have running competitions been held since 1896?  P3 – Since what time have they been held then? |
| **3 min** | 1. **Home Task.** | You  You w You worked hard at the lesson. I hope you have learned some new words and expressions. **What activities did you do at the lesson?** Your marks are good and excellent. Please, put down your homework. The lesson is over, good luck to you. | Учащиеся записывают Д/З с пояснениями в тетради. |
| **3 min** | 1. **Summary.** | * What have you learnt today? Which new form of the English verbs have you learnt? * Marks for the lesson:   P1 – 5  P2 – 5  P3 – 5  P4 – 5   * The lesson is over. Thank you. | P1 – We’ve learnt to use a very useful form of verbs for expressing the action that began some time ago and still is going on. The doer of the action is unknown or unimportant.   * Thank you. |